**Chronic Absenteeism**

Students that were absent for 10% or more of days enrolled

**Are students at risk?**

Students that were absent for 10% or more of days enrolled

**School Highlights Reported by the District**

- All students have the opportunity weekly to explore the engineering and design process in the STEM lab.
- Students in grades K-4 learn various literacy skills through the implementation of Lucy Calkins’ Reading and Writing workshop models.
- Students in grades 2-4 have 1:1 Chromebooks. Students in grades K-1 have classroom sets of iPads.

**How did students perform on assessments?**

Students that met or exceeded expectations on statewide assessments

**English Language Arts**

- Below State: 0 - 56.6%
- Met State: 56.7 - 79.9%
- Met Goal: 80 - 100%

**Math**

- Below State: 0 - 44.9%
- Met State: 45 - 79.9%
- Met Goal: 80 - 100%

**Chronic Absenteeism**

- Grades offered: PK-04
- Student to Teacher Ratio: 12:1
- Teacher Average Experience (years): 10.6

**How does student growth compare to other students?**

**Median Student Growth Percentile**

Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

**English Language Arts**

- Below Standard: 1 - 39.5%
- Met Standard: 40 - 59.5%
- Exceeds Standard: 60 - 99%

**Math**

- Below Standard: 1 - 39.5%
- Met Standard: 40 - 59.5%
- Exceeds Standard: 60 - 99%

**How to use this report?**

1. **Learn More** about this school by viewing the detailed report.
2. **Start Conversations** with school community members and ask questions.
3. **Engage** with your school communities to identify where schools are doing well and where they can improve.