HIB District and School Grade Report

1) Beginning with the September 2017-2018 school year, our school district/school has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act by:

- Training for staff members, school personnel, and parents on Anti-Bullying Law
- Formation of School Safety Team consisting of parent representative, staff members, Anti-Bullying Coordinator, Principal, and Anti-Bullying specialist
- Continuation of character education programming completed by guidance counselors and/or teachers (Anti-Bullying Specialists)
- Assemblies relating to Anti-Bullying and Character Education

2) Since the of implementation of the Anti-Bullying Bill of Rights Act, our school/district has made progress in addressing and improving harassment, intimidation, and bullying and the school climate and culture by:

- Implementing anti-bullying and character education themes across grade-level and class-wide curriculum
- Individualized classroom lessons completed by Anti-Bullying Specialists and/or teachers
- Continuation of School Safety Team that meets twice per year to discuss initiatives to improve school climate and implement character education/anti-bullying programs
- Assemblies that focus on anti-bullying and character education
- Continued training for staff members, school personnel, and parents on Anti-Bullying Law
- District Wide Week of Respect (announcements and music in the beginning of the day and have lessons for respect throughout the week in classes)
- School Safety Patrol & School Ambassadors
- Peer Leaders
- Posters and signs highlighting anti-bullying at VV
- Posters and bulletin boards highlighting character education at BB
- Individual counseling on an as needed basis in regard to issues that arise regarding conflicts between students or on an individual case-by-case basis
- Conflict Resolution training to students by Anti-Bullying Specialists and/or teachers

3) While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:

- Programming for students in terms of assemblies and activities related to character education and anti-bullying
- Lessons conducted by classroom by Anti-Bullying Specialist and/or teachers
- School Safety Team
- Increased level of awareness and training for staff members on signs of bullying and procedures to report bullying in school and off school grounds

4) The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

- Continued fostering of pro-social interactions between students
- Continued implementation of diversity training to students to increase sensitivity to others

5) Our school plans to further assess strengths and vulnerabilities for learning by conducting a school climate survey. We plan to:

- Create climate surveys to assess how students perceive our school environment
- Pinpoint areas that require further training or interventions to foster a positive school climate
6) In order to promote a positive school climate, our school is teaching students social-emotional learning skills by:

- Incorporating lessons, assemblies, and small group instruction targeting different areas of social-emotional functioning required to create a positive school climate
- Implemented new Character Counts program at BB
- Introducing new Second Step program at VV
- Providing various modes of communication to parents regarding academic, social, and emotional growth through conferences, e-mails, and other modalities depending on student needs.

7) During the upcoming year, our school district/school will be working towards and seek your involvement in improving:

- Students learning how to be upstanders
- Educating students in knowing the signs of bullying including cyber bullying
- Emphasizing the importance of appropriate use of the internet regarding social media and ways to prevent cyber bullying
- Continued education to parents on all aspects of bullying and the law
### School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights

#### District and School Grade Report

<table>
<thead>
<tr>
<th>School</th>
<th>HIB Programs, Approaches or Other Initiatives (MAX=15)</th>
<th>Training on the BOE-Approved HIB Policy (MAX=6)</th>
<th>Other Staff Instruction and Training Programs (MAX=15)</th>
<th>Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)</th>
<th>HIB Personnel (MAX=6)</th>
<th>School-Level HIB Incident Reporting Procedure (MAX=6)</th>
<th>HIB Investigative Procedure (MAX=12)</th>
<th>HIB Reporting (MAX=6)</th>
<th>School Grade (MAX=78)</th>
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**District Grade**: 72