

## HIB District and School Grade Report

- 1) Beginning with the September 2017-2018 school year, our school district/school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by:
  - Training for staff members, school personnel, and parents on Anti-Bullying Law
  - Formation of School Safety Team consisting of parent representative, staff members, Anti-Bullying Coordinator, Principal, and Anti-Bullying specialist
  - Continuation of character education programming completed by guidance counselors and/or teachers (Anti-Bullying Specialists)
  - Assemblies relating to Anti-Bullying and Character Education
  
- 2) Since the of implementation of the Anti-Bullying Bill of Rights Act, our school/district has made progress in addressing and improving harassment, intimidation, and bullying and the school climate and culture by:
  - Implementing anti-bullying and character education themes across grade-level and class-wide curriculum
  - Individualized classroom lessons completed by Anti-Bullying Specialists and/or teachers
  - Continuation of School Safety Team that meets twice per year to discuss initiatives to improve school climate and implement character education/anti-bullying programs
  - Assemblies that focus on anti-bullying and character education
  - Continued training for staff members, school personnel, and parents on Anti-Bullying Law
  - District Wide Week of Respect (announcements and music in the beginning of the day and have lessons for respect throughout the week in classes)
  - School Safety Patrol & School Ambassadors
  - Peer Leaders
  - Posters and signs highlighting anti-bullying at VV
  - Posters and bulletin boards highlighting character education at BB
  - Individual counseling on an as needed basis in regard to issues that arise regarding conflicts between students or on an individual case-by-case basis
  - Conflict Resolution training to students by Anti-Bullying Specialists and/or teachers
  
- 3) While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in these areas:
  - Programming for students in terms of assemblies and activities related to character education and anti-bullying
  - Lessons conducted by classroom by Anti-Bullying Specialist and/or teachers
  - School Safety Team
  - Increased level of awareness and training for staff members on signs of bullying and procedures to report bullying in school and off school grounds
  
- 4) The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:
  - Continued fostering of pro-social interactions between students
  - Continued implementation of diversity training to students to increase sensitivity to others
  
- 5) Our school plans to further assess strengths and vulnerabilities for learning by conducting a school climate survey. We plan to:
  - Create climate surveys to assess how students perceive our school environment
  - Pinpoint areas that require further training or interventions to foster a positive school climate

- 6) In order to promote a positive school climate, our school is teaching students social-emotional learning skills by:
- Incorporating lessons, assemblies, and small group instruction targeting different areas of social-emotional functioning required to create a positive school climate
  - Implemented new Character Counts program at BB
  - Introducing new Second Step program at VV
  - Providing various modes of communication to parents regarding academic, social, and emotional growth through conferences, e-mails, and other modalities depending on student needs.
- 7) During the upcoming year, our school district/school will be working towards and seek your involvement in improving:
- Students learning how to be upstanders
  - Educating students in knowing the signs of bullying including cyber bullying
  - Emphasizing the importance of appropriate use of the internet regarding social media and ways to prevent cyber bullying
  - Continued education to parents on all aspects of bullying and the law

# New Jersey Department of Education

## School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

**2020-2021 District and School Grade Report  
Watchung Borough School District (35-5540)**

**\*\*\* Official Release \*\*\***



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2020-2021**

\*\*\* Official Release \*\*\*

**District Grade: 71**

\*\*\* Official Release \*\*\*

<b>HIB Programs, Approaches or Other Initiatives (MAX=15)</b>	<b>Training on the BOE-Approved HIB Policy (MAX=9)</b>	<b>Other Staff Instruction and Training Programs (MAX=15)</b>	<b>Curriculum and Instruction on HIB and Related Information and Skills (MAX=6)</b>	<b>HIB Personnel (MAX=9)</b>	<b>School-Level HIB Incident Reporting Procedure (MAX=6)</b>	<b>HIB Investigation Procedure (MAX=12)</b>	<b>HIB Reporting (MAX=6)</b>	<b>School Grade (MAX=78)</b>
<b>Bayberry School (040)</b>								
14	8	12	6	9	4	12	6	<b>71</b>
<b>Valley View School (050)</b>								
13	7	12	6	9	6	12	6	<b>71</b>